

## W. Martin Bloomer

Classics Department • University of Notre Dame • South Bend, IN 46556

(574) 631-2324

[mbloomer@nd.edu](mailto:mbloomer@nd.edu)

January 1, 2017

### Education

Yale University Ph. D. 1987, Dissertation: "Valerius Maximus and the Idealized Republic: A Study in his Representation of Roman History"; M. Phil. 1984; B. A. 1982.

### Employment

2015-2017 Visiting Scholar, Cologne Center for eHumanities and Thomas Institut, Universität zu Köln  
2011-present University of Notre Dame: Professor of Classics  
Summer 2012 Visiting Professor, SIE, UIBE Beijing, China  
1998-2011 University of Notre Dame: Associate Professor of Classics  
1991-1998 Stanford University: Assistant Professor of Classics  
1989-1991 University of California at Berkeley: Visiting Assistant Professor of Classics  
1988-1989 Boston University: Assistant Professor of Classics  
1987-1988 Yale University: Lecturer

### Administrative experience

Director of the Ph. D. Program in Literature, 2013-  
Director of Program in Early Christian Studies, 2007-9  
Chairman, Department of Classics (Greek, Latin, Arabic, Syriac, Irish), University of Notre Dame, 1999-2002  
Founding and administrative committee, Ph.D. Program in Literature, 2000-2003  
Founding and executive committee, Program in Early Christian Studies, 1998-2004, 2007-10, 2011-2104  
Resident faculty member, Stanford in Florence, Winter 1996  
Director of Undergraduate Studies, Stanford University, 1992-93

### Research and publications

#### Books

*Valerius Maximus and the Rhetoric of the New Nobility*, University of North Carolina Press, 1992.

*Latinity and Literary Society at Rome*, University of Pennsylvania Press, 1997.

*The Contest of Language*, editor, University of Notre Dame Press, 2005.

*The School of Rome: Latin Studies and the Origins of Liberal Education*, University of California Press, 2011.

*The Wiley-Blackwell Companion to Ancient Education*, editor, Wiley-Blackwell, 2015.

*Disticha Catonis*, W. Martin Bloomer, ed., commissioned volume of the *Catalogus translationum et commentariorum. Medieval and Renaissance Latin translations and commentaries. Annotated lists and guides*, Virginia Brown † et al., ed., Washington: Catholic University of America Press (in preparation).

#### Articles

"The Superlative *Nomoi* of Herodotus' *Histories*," *Classical Antiquity* 12, April 1993: 30-50.

"Whose speech? Whose history? A Preface to the History of Declamation," ch. 11 in *The Roman Cultural Revolution*, Thomas Habinek and Alessandro Schiesaro, ed., Cambridge University Press, 1997: 199-215.

"Schooling in Persona," *Classical Antiquity* 16, April 1997: 57-78.

"Cross-Speaking in Plautus: The Economies of Slave and Master in the *Captivi*," *Essays in Honor of Gordon Williams: Twenty-five Years at Yale*, New Haven, Conn., 2001: 33-57.

"Suasoria and Controversia," "Declamation," "Topics," *Encyclopedia of Rhetoric*, Oxford University Press, 2001: 166-69; 197-99; 779-82.

"The Annotated Adagia of a Physician-friend of Erasmus," *Yearbook of the Erasmus of Rotterdam Society* 24 (October 2004): 115-32.

"A Rhetorical Pericles," *Periklean Athens and its Legacy: Problems and Perspectives*, Judith Barringer and Jeffrey Hurwitt, ed., University of Texas Press, 2005: 217-32.

"Declamation according to Quintilian and the Elder Seneca," *Blackwell Companion to Roman Rhetoric*, William Dominik and Jon Hall, ed., Blackwell, Oxford, 2006: 297-306

"The Technology of Child Production: Eugenics and Eulogics in Plutarch's *De Liberis Educandis*," *Arethusa* 39, 2006: 71-100.

"*Transit admiratio: memoria, invidia, and the historian*," E. R. Cowan, ed., *Velleius Paterculus: Making History*, University of Wales Press, 2011: 93-120.

"Quintilian on the Child as Learning Subject," *Classical World* 105.1 (2011): 109-37.

"Ancient Schools and Schooling," Judith Evans-Grubs and Tim Parkin, ed., *The Oxford Handbook of Childhood and Education in the Classical World*, Oxford University Press, 2013: 444-64.

"Beginning Latin: From Churchill to Heaney," *Ad Familiares* 44 (2013): viii-ix.

"Augmenting Cato: An unnoticed Collection of *epimythia* in Codex Gudianus Latinus 308," *Wolfenbuetteler Notizen zur Buchgeschichte* 39.1 (2014): 1-12.

"Introduction," *The Wiley-Blackwell Companion to Ancient Education*, Wiley-Blackwell 2015: 1-4.

"Corporal Punishment in the Ancient School," *The Wiley-Blackwell Companion to Ancient Education*, Wiley-Blackwell, 2015: 184-198.

"Quintilian on Education," *The Wiley-Blackwell Companion to Ancient Education*, Wiley-Blackwell, 2015: 347-358.

"The *Distichs of Cato* in Late Antique Spain," in Paola F. Moretti, Roberta Ricci, and Chiare Torre, edd., *Culture and Literature in Late Antiquity. Continuities and Discontinuities, Studia et Testi TardoAntichi*, Brill, 2015: 345-64.

"Becoming a Roman Student," in Christian Laes and Ville Vuolanto, edd., *Being a Roman Child: Children and Everyday Life in the Roman Empire*, Routledge, 2017: 166-76.

"Roman Conceptions of Childhood. The Modes of Family Commemoration and Academic Prescription," in Reidar Aasgaard and Cornelia B. Horn, edd., *Centuries of Childhood, Perceptions of Childhood in the Ancient and Medieval Worlds*, Taylor & Francis Group, 2017: 56-76.

"Classical Literary Culture in North Africa," in Tarma Toom, ed., *Augustine in Context*, Cambridge University Press, 2017: 68-78.

"Latinitas," in Daniel Richter and William Johnson, edd., *The Oxford Handbook to the Second Sophistic*, Oxford University Press, 2017: 67-80

"Children in Herodotus," in Christopher Baron, ed., *The Herodotus Encyclopedia*. Wiley-Blackwell (in press)

## Reviews

Harold Gotoff, *Cicero's Caesarian Speeches*, *Echos du monde classique* N. S. 13 (1994): 425-30.

Clive Skidmore, *Practical Ethics for Roman Gentlemen. The Work of Valerius Maximus*, *Classical Review* 48 (1998): 52-54.

D. Wardle. *Valerius Maximus Book I*, *Journal of Roman Studies* 91 (2001): 53-54.

D. R. Shackleton Bailey, *Valerius Maximus*, *The Classical Bulletin* 79 (2003): 341-43.

Erik Gunderson, *Staging Masculinities*, *New England Classical Journal* 32.1 (2005): 73-76.

D. L. Drysdall, translator and annotator and J. N. Grant, ed., *Collected Works of Erasmus. Adages III iv 1 to IV ii 100*, *Erasmus of Rotterdam Society Yearbook*, 26 (2006): 127-30.

Sander M. Goldberg, *Constructing Literature in the Roman Republic: Poetry and Its Reception*, *Classical World* 101.2 (2008) 261-262.

Denis L. Drysdall, translator and annotator, and John N. Grant, editor. *Collected Works of Erasmus, Volume 35. Adages III iv 1 to IV ii 100* and John N. Grant, translator and editor,

and Betty I. Knott, translator. *Collected Works of Erasmus, Volume 36. Adages IV iii 1 to V ii 51*, *University of Toronto Quarterly* 77 (2008): 234-37.

E. Berti, *Scholasticorum Studia. Seneca il Vecchio e la cultura retorica e letteraria della prima età imperiale. Biblioteca di 'Materiali e Discussioni per l'Analisi dei Testi Classici'* 20. *Classical Review* 59.2 (2009): 469-71.

D. van Mal-Maeder, *La fiction des declamations. Mnemosyne, bibliotheca classica Batava. Supplementum, Journal of Roman Studies* 99 (2009): 267-68.

Teresa Morgan, *Popular Morality in the Early Roman Empire, Phoenix* 64 (2010): 186-87.

Sean Alexander Gurd, *Work in Progress: Literary Revision as Social Performance in Ancient Rome*, *CJ-Online*, 2013.10.02.

Lucia Pasetti, [*Quintiliano*]: *Il veleno versato (Declamazioni maggiori, 17)*, *Gnomon* 86.5 (2014): 463-464.

Graziana Brescia and Mario Lentano, *Le ragioni del sangue. Storie di incesto e fratricidio nella declamazione latina*, *Gnomon* 97 (2015): 122-124.

Neil Bernstein, *Ethics, Identity, and Community in Late Roman Declamation*, *CP* 112.1 (January 2017): 108-11.

## University service

### Berkeley:

Director of Teaching Assistants; Director of Elementary Latin; M.A. Examination Committee; Examiner in Greek and Roman History for Ph.D. orals

### Stanford:

Director of Undergraduate Studies 1992-93; Chair of the Committee on Computing; Chair of Library Committee; Member Graduate Committee; Search Committees for Greek History, Greek Literature, Latin Literature; Committee on Curriculum Reform; University Committee in Charge of the Special Programs in the Humanities; University Committee in Charge of the Cultures, Ideas, and Values Tracks in the Humanities; Guest lecturer in Myth and Modernity and in Humanities Special Programs; Examiner in Latin literature for Ph. D. general examinations; Graduate Applications Committee for Comparative Literature; contributing faculty Stanford Center for Adolescent Research; visiting faculty Stanford Florence Campus

### Notre Dame:

Department of Classics Committee on Appointments and Promotions 1999-2009, 2011-2014; minority mentor; Chairman of the Classics Department (Greek, Latin, Arabic, Syriac, Old Irish), 1999-2002; Fellow of the Medieval Institute; College Council 1999-2002, 2013-2015; Early Christian Studies Program Committee 1999-2004; 2007-; Medieval Institute Library Committee; Medieval Institute Examination Committee; Medieval Institute Latin Committee (chair, 2001-2, 2007-8, 2012-13); Ph. D. Program in Literature Administrative Committee 2001-2004; Postdoctoral Fellowship in the Humanities Committee 2001; Search Committee for Carey Chair in

Modern Communication in the Department of Film, Television, and Theater 2001;  
East Asian Language and Literatures Committee on Appointments and Promotions  
2004-2005; Classics Curriculum Committee (chair 2004-5); Director of Early  
Christian Studies 2007-2009; Advisory Council, Medieval Institute 2012-2014; ISLA  
fellowship selection committee 2012; Director of the Ph. D. in Literature Program  
2013-

Dissertations: Director:

Brendon Reay, "Describing the World: Roman Agrarian Writings," Stanford  
Luke Roman, "The Politics of Textuality in Roman Poetry," Stanford  
James Kriesel, "Boccaccio and Allegory," University of Notre Dame,  
Medieval Institute

Committee member:

Haley Way, "Ars Cladis: Violence and Elite Speech in Plautus," University of  
California, Berkeley  
Margaret Imber, "Tyrants and Mothers: Roman Education and Ideology,"  
Stanford  
Hailey LaVoy, "Carolingian Epistolography," University of Notre Dame,  
Medieval Institute  
Caroline Chong, "The Representation of Women in Roman Education,"  
University of Melbourne

## Academic service

referee:

*Acta Classica*  
*American Journal of Philology*  
*Arethusa*  
*Classical Bulletin*  
*Classical Philology*  
*Classical Reviews*  
*Classical World*  
*Echos du monde classique*  
*Harvard Studies in Classical Philology*  
*Mouseion*  
*Phoenix*  
*Politics and Policy*  
*Rhetorica*  
*Transactions of the American Philological Association*

Fullbright Commission  
Hungarian Scientific Research Fund (OKTA)  
Social Sciences and Humanities Research Council of Canada  
Stanford Humanities Center  
Catholic University of America Press  
Oxford University Press  
Princeton University Press  
Routledge Press

University of California Press  
University of Michigan Press  
University of Notre Dame Press  
University of Pennsylvania Press

## Awards

Yale University: Mary Cady Tew Prize, 1983; Woolsey Fellowship, Summer 1984;  
Biddle Fellowship, Summer 1985; John F. Enders Grant, 1988  
Stanford Dean's Grant in Support of Research, 1992, 1993, 1994, 1995  
Stanford Office of Technology and Licensing Research Grant, 1993  
MacNamara Fellow, Stanford University, 1993-4  
Stanford Humanities Center Fellow, 1994-5  
Bing Undergraduate Teaching Initiative, 1995-6  
Notre Dame Summer Research Fellowship, 1998  
Henkels Conference Grant, 1999: The Contest of Language  
Notre Dame Graduate School Equipment Grant, 2000: Library development  
Notre Dame Graduate School Collaborative Research Grant: Research in Later Latin  
Literature  
American Council of Learned Societies, Sabbatical Fellowship, 2002-3  
Elizabethan Club Fellowship, Beinecke Library, Yale University, 2003  
Spencer Foundation Research Fellowship, 2006-2007  
Newberry Library Fellowship, 2006-7  
Wolfenbüttel Library Fellowship, 2007  
Delmas Foundation Research Grant, 2007-09  
Notre Dame Institute for Advanced Studies Fellow, Spring 2011  
Notre Dame, Institute for Scholarship in the Liberal Arts, research grant: *Disticha Catonis*,  
2011  
Notre Dame International, research grant, *The Medieval Schoolbook*, 2014  
Notre Dame Office of Research Grant and Henkels Grants, co-organizer with Prof. Carsten  
Dutt, Conferences: Conceptions of Philology, University of Notre Dame, September 22-23,  
2014 and Philology across the Disciplines, Rome, ND Global Gateway, June 12-26, 2015

## Lectures

"Talking Cows and Drowning Chickens: The Composition of Valerius Maximus' 'History,'" University of California at Irvine January 17, 1988; Harvard University, December 5, 1988  
"Declamation and Declamatory History," Union College, February 10, 1989  
"The Rhetoric of Freedmen: The Fables of Phaedrus," Mount Holyoke College, January 12, 1991; Bryn Mawr College, January 15, 1991; Stanford University, January 18, 1993; University of Texas at Austin, January 25, 1991; University of California at Berkeley, January 31, 1991.  
"Superlative Ethnography in Herodotus' Histories," University of California at Berkeley, February 22, 1992  
"A Preface to Seneca's History of Declamation: Whose History? Whose Speech?" The Roman Cultural Revolution, Conference, Princeton University, March 26, 1993  
"Tacitus' Tiberius and Domitian," The World of Domitian, Pacific Rim Conference, Cornell University, August 14, 1993  
"What's an Emperor to Wear? Power and Display among the Julio-Claudians," Stanford University, March 23, 1994

"Latinity and The Critic in the Text," Stanford Humanities Center, February 14, 1995

"Towards a History of (Il)liberal Education: Rhetoric and the Slave," Roman Non-Elites Conference, New York University, April 7, 1995

"Schooling in Persona or the Well-Figured Voice," The Heller Conference, Berkeley, September 6, 1995

"Silencing the Novel," APA Panel: *Devising Social Fictions*, San Diego, CA., December 28, 1995

"Mastering Latin: Roman Bilingualism and Roman Schooling," University of Southern California, March 20, 1996

"Ancient Adolescence," The Center on Adolescence, Stanford University, October 15, 1996

"A Grammared Society: The Division of Gender in Roman Schooling," APA Panel: Rhetoric and Gender, New York, NY, December 31, 1996

"Latin Lessons, or How to Get a Liberal Education," University of Southern California, January 22, 1998

"Cross-Speaking in Plautus' *Prisoners*," University of Victoria, BC, January 26, 1998

"Plutarch on Child Production," University of Notre Dame, February 23, 1998

"Cato the Recycled," The Heller Conference, Berkeley, April 18, 1998

"Latin Lessons," Inaugural Lecture, Bates College Conference on the History of Liberal Education, January 28, 1999

"Marble Latin," Contest of Language Conference, University of Notre Dame, April 21, 2001

"The Place of School at Rome," Erasmus Institute, University of Notre Dame, October 23, 2001

"Roman Wit and Wisdom: The Sententia and the Roman Literary Disposition," Indiana University, Bloomington, March 22, 2002

"The Sibyl's Language in *Aeneid* VI," Wellesley College, April 5, 2002

"Greek and Roman Gnomologies," Greek and Latin Series, Yale University, February 24, 2003

"*Memorabilia et Memoranda*: The Roman Culture of Memory," University of Notre Dame, October 13, 2004

"Pericles amid the Rhetoricians: Intellectual History and the Great Man," Intellectual History Seminar, University of Notre Dame, December 4, 2004

"Child Development according to Quintilian," Greek and Roman Childhood Conference, University of Notre Dame, April 8, 2005

"Roman Historiography and the Culture of Memory," University of Warsaw, March 19, 2007

"*Transit Admiratio: Memoria, Invidia, and the Historian*," Velleius Paterculus: Making History Conference, University of Leicester, April 3, 2008

"*Amor visendi Romam*," Why Italy Conference, University of Notre Dame, April 20, 2009

"The Child as Learning Subject in Quintilian," Ancient Education Conference, New York Classical League, Fordham University, February 6, 2010

"The Ancient Child at School," Learning in and out of the Classroom, Kellogg Center for International Studies, University of Notre Dame, May 22, 2012

"Ovid in the hands of Twentieth-Century Artists," American Academy at Rome, March 8, 2012

"A Greek Scholar in Italy: Maximus Planudes and the *Disticha Catonis*," Biblioteca Trivulziana, Milan, Italy, March 15, 2012

"Aesop: A Cynic Sage in Disguise," Parrhesia Conference, University of Bordeaux, April 13, 2013

"The Last Manuscript Commentaries on the *Disticha Catonis*," Texts and Contexts Conference, Ohio State University, October 27, 2012

"Modeling Reading: The Commentary Tradition on the Use and Abuse of the *Distichs of*

*Cato*," Marco Manuscript Conference, University of Tennessee in Knoxville, February 2, 2013  
 "The *Distichs of Cato* in Late Antiquity," Form and content: changing patterns of thought, language and style in late Latin tradition (IV-VI cent. A.D.), University of Milan, May 26, 2013  
 "The Empire of Roman Memory," Medieval Institute, University of Notre Dame, May 1, 2014  
 "The Sense of Being a Student. Corporal Punishment and Education in the Roman Empire," Children and Everyday Life in Late Antiquity, University of Oslo, May 23, 2014  
 "Theologizing and de-theologizing the curriculum," Theology and Education in Medieval Times, University of Göttingen, June 20, 2014  
 "Nomina vetera, Res Publica Restituta. Varro not Cicero or Caesar," Text and Monument Conference, University of Notre Dame Rome Center, Rome, July 3, 2014  
 "Punishing to Learn and Learning to be Punished," Schüler und Meister in Mittelalter, 39. Kölner Mediaevistentagung, University of Cologne, September 10, 2014  
 "Transformations of Philology at Rome," Conceptions of Philology, University of Notre Dame, September 22, 2014  
 "Beating to learn; theory, practice, resistance," American Historical Association, New York City, January 3, 2015  
 "Conceptions of Roman Childhood," University of Oslo, April 4, 2015  
 "The Ara Pacis and Philological Monumentalization," Philology across the Disciplines, Rome, ND Global Gateway, June 17, 2015  
 "Varro's Etymologizing Philology," Philology across the Disciplines, Rome, ND Global Gateway, June 23, 2015  
 "The Digital Schoolbook Project," Cologne Center for eHumanities, September 11, 2015  
 "Erasmus editing the *Disticha Catonis*: On Good and Bad Philology/sophy," Thomas Institut, University of Cologne, December 1, 2015  
 "Arnobius on the Limits of Language," Klassische Bildung und Christentum in der Spätantike, University of Zurich, April 2, 2016  
 "Arnobius," The Rise of the Christian Intellectual, Catholic University of America and Australian Catholic University Rome Center, July 29, 2016  
 "The *Disticha Catonis* in the Roman School," University of Milan, November 18, 2016  
 "The Last Medieval Commentaries on the *Disticha Catonis*," Society for Classical Studies, Toronto, January 7, 2017  
 "Echoes of Ovid," Welcome Lecture for the international fellows of the *Morphomata International Research Center for the Humanities*, University of Cologne, April 25, 2017  
 "Erasmus and his Competitors in Printing the *Disticha Catonis*," in the double session "New Research in the *Disticha Catonis*," W. Martin Boomer and Andrew Irving, organizers, 52<sup>nd</sup> International Congress of Medieval Studies, Kalamazoo, Michigan, May 13, 2017  
 "Erasmus' Philological Methods in the *Disticha Catonis*" (lecture) and "Becoming a Roman Student," (master class), University of Groningen, May 22, 2017  
 "The Digital Schoolbook Project," University of Notre Dame, September 29, 2017

## Teaching Experience

Greek language and literature:

beginning and intermediate Greek, Hellenistic Literature, Herodotus, Homer, Plato's *Symposium*, Plutarch, Thucydides, Greek declamation, Greek wisdom literature, Greek popular literature, Greek Lyric Poetry

Latin language and literature:

beginning and intermediate Latin, Apuleius, Ovid, Petronius, Tacitus, Virgil, Lyric Poetry, Latin Prose Syntax and Style, Quintilian, Roman Comedy, independent



studies in Livy, Lucretius, Pliny's *Letters*, Cicero's speeches and philosophical works,  
Roman biography

Graduate seminars:

Roman Historiography from Livy to Tacitus, The Roman Literary Economy, Survey of Latin Literature, Graduate Program in the Humanities: The Classical Canon, Roman Rhetoric, Early Latin Poetry, Greek and Roman Didactic Poetry, Roman Satire, Roman Epic, Roman Drama, Medieval Latin: the School Curriculum, Christian Latin, Proseminar in Early Christian Studies, Practicum in Latin Paleography, Latin Text Editing, Archaic Greek Literature, The Transmission of the Classical Text (Newberry Library and Biblioteca Ambrosiana), Medieval Latin: The reception of Ovid, History of Philology, Survey of Silver Latin

Courses in translation:

Roman Civilization, Roman History, Ancient Historiography, Directed Studies (modern literature in freshman humanities program), History of Liberal Education from the Greeks to the Renaissance, Linguistic Politics and The Material Text (on site courses at Stanford's Florence campus), University Literature Seminar: The Classical Canon, History of Childhood (sophomore seminar), Texts and Transformation: Literary Metamorphosis, Eros and Identity, Ovid and his Echoes, Survey of Greek Literature, Survey of Latin Literature

## Memberships

Fellow of the Lorenza Valla Society, Rome  
Accademico of the Accademia Ambrosiana, Milan  
Society for Classical Studies

## References

Professor Joseph Farrell  
University of Pennsylvania  
Department of Classical Studies  
University of Pennsylvania  
201-202 Logan Hall  
Philadelphia, PA 19104-6304  
jfarrell@sas.upenn.edu

Professor Thomas Habinek  
Department of Classics  
THH 256  
University of Southern California  
Los Angeles, CA 90089-0352  
habinek@dornsife.usc.edu

Professor Ralph Hexter  
Interim Chancellor  
Chancellor and Provost Office  
573 Mrak Hall  
Davis, CA 95616  
chancellor@ucdavis.edu

Professor Ian Morris  
Department of Classics  
Building 20  
Stanford University  
Stanford, CA 94305-2080  
imorris@stanford.edu

Professor Daniel Sheerin  
University of Notre Dame  
Department of Classics  
304 O'Shaughnessy Hall  
Notre Dame, IN 46556  
dsheerin@nd.edu

